

## SC PUBLIC CHARTER School District

3710 Landmark Drive, Suite 201  
Columbia, SC 29204

**Grades** PK-12 District  
**Enrollment** 14,307 Students  
**Superintendent** Wayne Brazell, Ph. D.  
**Board Chair** Don McLaurin

803-734-8322  
803-603-1441

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>At-Risk</b>	<b>Average</b>
2013	At-Risk	Good
2012	At-Risk	Good
2011	At-Risk	Below Average
2010	Below Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - District performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - District performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - District performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

## Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

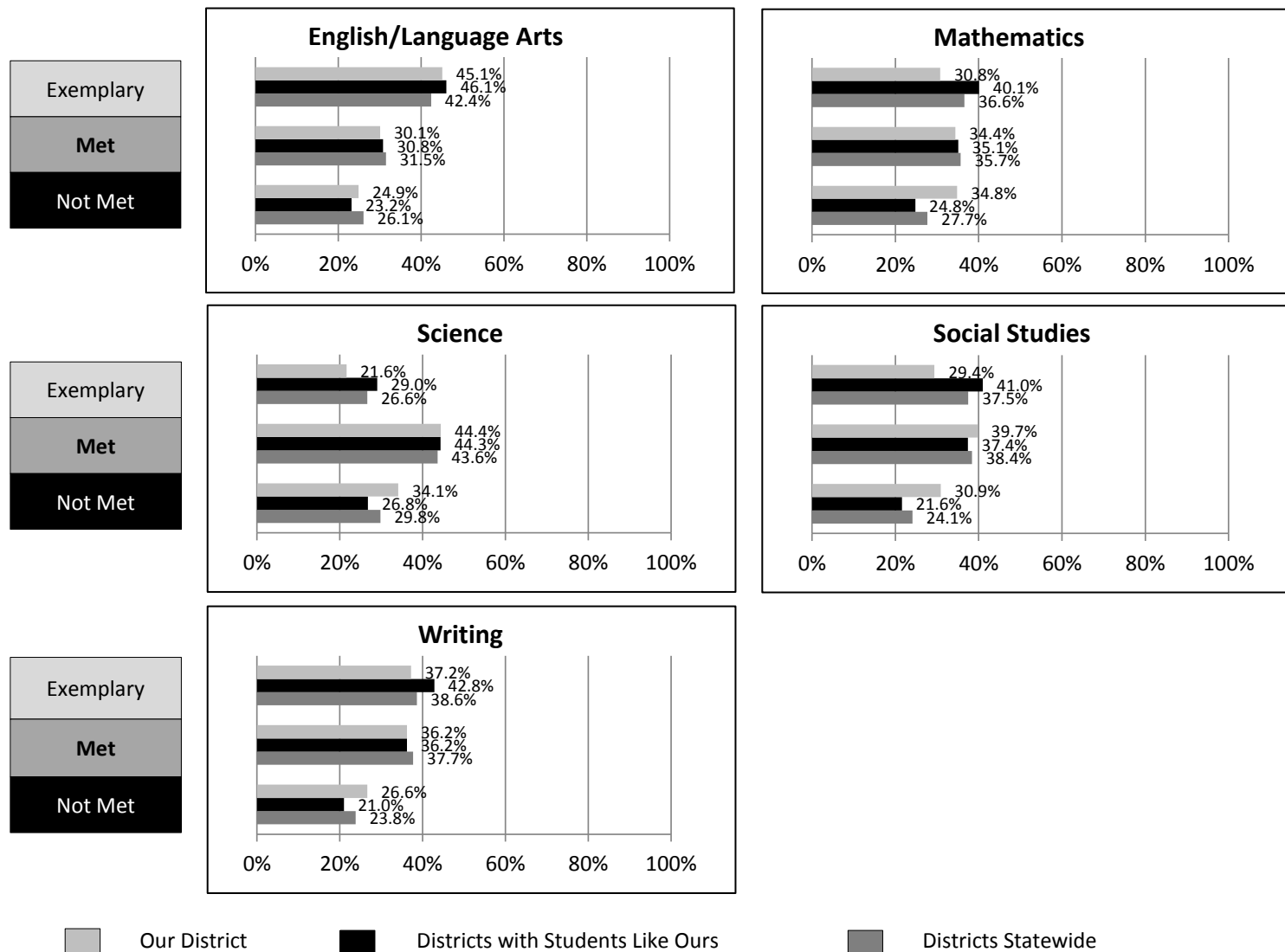
88.6%

## ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
13	2	0	0	1

NOTE: Ratings are calculated with data available by 04/27/2015.

## South Carolina Palmetto Assessment of State Standards (SC PASS)



\* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

## Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	62.6%	72.6%	68.3%	81.8%	84.6%	79.7%
Passed one subtest	25.4%	19.8%	24.2%	11.4%	10.1%	13.3%
Passed no subtests	12.1%	7.6%	7.5%	7.1%	5.3%	7.0%

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our District		Districts with Students Like Ours	
Algebra 1/Math for the Technologies 2	78.8%		87.2%	
English 1	80.5%		79.9%	
Biology 1/Applied Biology 2	80.5%		83.1%	
US History and the Constitution	51.2%		70.5%	
All Subjects	72.5%		80.5%	

## Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Four-Year Cohort	1,923	1,683	976	1,161
Number of Graduates in Cohort	540	642	700	899
Rate	28.1%	38.1%	76.8%	79.6%

## Five-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	1,904	1,820	932	1,139
Number of Graduates in Cohort	530	655	676	863
Rate	27.8%	36.0%	77.8%	78.5%

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n = 14,307)</b>				
1st graders who attended full-day kindergarten	86.2%	Up from 78.3%	98.7%	99.5%
Retention Rate	4.6%	Down from 4.8%	1.7%	2.1%
Attendance Rate	97.6%	Up from 96.3%	96.6%	96.2%
Served by gifted and talented program	6.3%	Up from 5.3%	18.6%	11.5%
With disabilities	8.4%	Down from 8.6%	11.5%	13.1%
Older than usual for grade	9.8%	Down from 11.3%	3.6%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.1%	0.7%	0.7%
Dual Enrollment Student Count	98	N/A	159	55
Enrolled in AP/IB programs	13.9%	Up from 10.7%	24.7%	15.7%
Successful on AP/IB exams	47.2%	Up from 31.6%	52.3%	51.6%
Eligible for LIFE Scholarship	26.2%	Up from 25.3%	40.9%	31.1%
Enrolled in adult education GED or diploma programs	N/A	N/A	153	115
Completions in adult education GED or diploma programs	N/A	N/A	84	31
Annual dropout rate	15.0%	Up from 4.8%	2.8%	2.3%
Dropout Recovery Rate	6.4%	N/A	5.0%	4.0%
<b>Teachers (n = 643)</b>				
Teachers with advanced degrees	52.3%	Down from 55.6%	61.7%	60.4%
Continuing contract teachers	61.3%	Down from 63.7%	80.5%	79.6%
Teachers returning from previous year	81.4%	Down from 82.8%	91.2%	90.1%
Teacher attendance rate	96.5%	Down from 96.6%	95.4%	95.2%
Average teacher salary*	\$39,081	Up 2.0%	\$49,037	\$47,169
Vacancies for more than nine weeks	2.3%	Down from 2.6%	0.3%	0.1%
Professional development days/teacher	11.2 days	Up from 10.2 days	11.2 days	11.1 days
<b>District</b>				
Superintendent's years at district	5.0	Up from 4.0	5.0	5.0
Student-teacher ratio in core subjects	20.8 to 1	Down from 38.6 to 1	21.5 to 1	20.7 to 1
Prime instructional time	93.7%	Up from 92.3%	90.8%	90.0%
Dollars spent per pupil**	\$6,602	Up 4.5%	\$8,760	\$9,403
Percent expenditures for teacher salaries**	30.5%	Down from 34.0%	54.5%	52.6%
Percent of expenditures for instruction**	63.0%	Down from 70.0%	58.2%	55.6%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Number of schools	39	Up from 28	19	9
Number of magnet schools	0	No change	0	0
Portable classrooms	15.5%	Down from 20.9%	1.0%	0.8%
Average age of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	11.0	Up from 4.0	19.0	9.0
Parents attending conferences	100.0%	No change	99.4%	100.0%
Average administrator salary	\$65,350	Down 4.0%	\$80,401	\$79,777
Dual Enrollment Courses	N/AV	N/AV	N/AV	N/AV

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	783	78.0%	4,992	72.5%	1,683	38.1%
<b>Gender</b>						
Male	335	77.9%	2,175	74.9%	674	33.8%
Female	448	78.1%	2,816	70.6%	1,008	41.1%
<b>Racial/Ethnic Group</b>						
White	626	79.9%	3,822	74.1%	1,339	37.7%
African American	128	70.3%	871	63.4%	264	41.3%
Asian/Pacific Islander	N/A	N/A	78	85.9%	17	35.3%
Hispanic	19	78.9%	180	76.7%	49	38.8%
American Indian/Alaskan	N/A	N/A	39	66.7%	14	21.4%
<b>Disability Status</b>						
Disabled	47	53.2%	382	39.8%	111	25.2%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	37	67.6%	11	27.3%
<b>Socio-Economic Status</b>						
Subsidized meals	349	72.2%	1,933	66.9%	768	28.6%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

## HSAP Passage Rate by Spring 2014

	Our District	District with Students Like Ours
Percent	78.0%	92.8%

## College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2013	2014	2013	2014	2013	2014	2013	2014
District	506	495	483	471	481	469	1469	1435
State	479	483	484	487	460	459	1423	1429
Nation	491	492	503	501	480	478	1474	1471

ACT	English		Math		Reading		Science	
	2013	2014	2013	2014	2013	2014	2013	2014
District	20.9	20.0	20.3	19.6	22.0	21.3	20.9	20.4
State	19.3	19.2	20.1	20.1	20.5	20.6	20.1	20.2
Nation	20.2	20.3	20.9	20.9	21.1	21.3	20.7	20.8

ACT	Total	
	2013	2014
District	21.2	20.5
State	20.1	20.2
Nation	20.9	21.0

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**School District Governance**

Board Membership	N/A
Fiscal Authority	N/A
Average Number of Hours of Training Annually	N/A
Percent New Trustees Completing Orientation	N/A

**District Superintendent's Report**

The 2013-14 school year was one of unprecedented growth with the addition of seven new schools, including Bridges Preparatory School (Beaufort), Coastal Leadership Academy (Myrtle Beach), Cyber Academy of South Carolina (Virtual), GREEN Charter School (Greenville), Lowcountry Leadership Charter School (Hollywood), Midlands Middle College (West Columbia), and Pee Dee Math, Science, and Technology Academy (Bishopville). Enrollment increased from 11,000 students to 14,000 students.

Increased enrollment was accompanied by academic improvement. District-wide test scores improved in both ELA and mathematics in all grade spans—elementary, middle, and high. The following schools received an “A” under South Carolina’s federal accountability measures: Calhoun Falls Charter School, East Point Academy, Palmetto Scholars Academy, Spartanburg Preparatory School, and Youth Leadership Academy. Under the state report card system, the following schools received an absolute rating of “excellent”: Calhoun Falls Charter School, Cape Romain Environmental Education Charter School, East Point Academy, Fox Creek High School, Palmetto Scholars Academy, Spartanburg Preparatory School, and Youth Leadership Academy.

For the district office, the emphasis this year centered on developing a performance framework dedicated to holding charter schools accountable for their academic, operational, and fiscal performance and revising the charter school hearing process to ensure that each new charter school has the capacity to provide a high quality educational experience to its students. Upholding its responsibility to ensure the academic and operational success of the schools it authorizes, the SCPCSD Board revoked two charters and did not renew the charter of an existing school. The district was also fully supportive of the increased accountability measures included in the revised charter school law passed by the General Assembly.

The district will welcome nine public charter schools in 2014-15: Garden City Preparatory Academy for Boys (Orangeburg County), Gray Collegiate Academy (Lexington County), High Point Academy (Spartanburg County), Lead Academy (Greenville County, Transfer School), Lowcountry Montessori School (Beaufort County), Midlands STEM Institute (Fairfield County), Quest Leadership Academy (Greenville County), Riverwalk Academy (York County), and South Carolina Science Academy (Richland County). District enrollment is projected to exceed 17,000 students.

Between the number of interested charter school operators and the volume of parents inquiring about charter school options, the interest in public school choice remains strong in the Palmetto State.

Superintendent Wayne Brazell, Ph.D.

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**ESEA/Federal Accountability Rating System**

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

<b>Overall Weighted Points Total</b>	<b>79.1</b>
<b>Overall Grade Conversion</b>	<b>C</b>
Points Total - Elementary Grades	<b>82.3</b>
Points Total - Middle Grades	<b>82.4</b>
Points Total - High School Grades	<b>68</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

Five SC PUBLIC CHARTER schools were identified as Title 1 Reward Schools.

School	Status
CALHOUN FALLS CHARTER	Reward-Performance
SC VIRTUAL CHARTER SCHOOL	Focus
PROVOST ACADEMY SOUTH CAROLINA	Focus
EAST POINT ACADEMY	Focus
IMAGINE COLUMBIA LEADERSHIP ACADEMY CHARTER	Priority

**Accountability Indicator Definitions**

Title I Reward for Performance are among the highest performing Title I schools in a given year.

Title I Reward for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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## Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3-5								
All Students	644.4	631.7	622.0	637.6	98.3	99.3	99.6	N/A
Male	638.8	630.3	620.3	639.0	98.0	99.3	99.6	N/A
Female	650.5	633.2	624.0	636.2	98.5	99.4	99.5	N/A
White	653.5	640.9	631.4	646.8	98.5	99.4	99.7	N/A
African American	617.2	602.3	591.8	612.0	97.8	99.3	98.9	N/A
Asian/Pacific Islander	670.1	683.8	660.2	661.1	100.0	100.0	100.0	N/A
Hispanic	635.8	616.3	613.2	627.3	96.8	98.1	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	607.1	587.4	582.0	604.3	90.8	99.2	99.4	N/A
Limited English Proficient	621.4	617.0	607.7	618.3	100.0	100.0	100.0	N/A
Subsidized Meals	630.1	613.8	605.2	620.2	98.1	99.4	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6-8								
All Students	636.0	627.6	625.6	625.9	99.4	99.3	99.5	N/A
Male	630.3	628.5	628.6	629.6	99.1	99.1	99.5	N/A
Female	641.7	626.7	622.6	622.2	99.6	99.5	99.5	N/A
White	640.3	632.1	630.4	630.0	99.4	99.3	99.5	N/A
African American	618.5	609.9	606.6	613.6	99.3	99.3	99.3	N/A
Asian/Pacific Islander	677.8	667.8	N/A	N/A	100.0	100.0	N/A	N/A
Hispanic	635.0	623.5	624.0	614.0	98.9	98.9	99.2	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0	N/A	N/A
With disabilities	581.5	584.2	581.9	587.0	99.7	99.7	99.6	N/A
Limited English Proficient	620.4	608.2	608.4	608.0	100.0	100.0	100.0	N/A
Subsidized Meals	621.0	612.8	610.8	611.6	99.2	99.2	99.3	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9-12								
All Students	228.0	215.4	81.4	70.5	96.3	95.9	100.0	38.1
Male	223.1	215.6	81.7	72.3	95.8	95.3	100.0	33.8
Female	231.6	215.1	81.1	69.4	96.6	96.4	100.0	41.1
White	229.4	217.3	82.2	71.1	96.1	95.8	100.0	37.7
African American	220.7	204.5	76.6	67.1	96.3	95.5	100.0	41.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	35.3
Hispanic	229.1	214.8	80.9	72.0	100.0	100.0	100.0	38.8
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	21.4
With disabilities	206.9	193.2	69.4	64.5	93.4	93.4	100.0	25.2
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	27.3
Subsidized Meals	223.6	209.8	79.0	68.6	95.5	94.9	100.0	28.6
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	624	649.3	99.3	624	616.4	99.2
	4	604	637.5	98.7	604	629.3	98.8
	5	645	640.5	99.5	645	621.6	99.4
	6	908	640.6	99.6	908	624.4	99.6
	7	1012	633.8	99.5	1012	626.8	99.6
	8	1068	633.2	99.4	1068	617.0	99.3
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	305	609.9	99.7	319	624.0	98.1
	4	604	613.2	99.3	604	641.5	99.2
	5	316	620.4	99.4	328	621.3	99.1
	6	450	617.2	99.3	455	637.6	99.6
	7	1011	618.2	99.5	1012	616.4	99.4
	8	537	614.9	99.3	527	629.2	99.1

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	769	644.8	97.1	784	626.1	98.9
	4	815	647.3	97.8	826	639.1	99.2
	5	796	641.4	99.9	796	632.3	99.9
	6	1110	641.5	99.2	1109	630.7	99.0
	7	1126	634.5	99.1	1125	633.4	99.0
	8	1174	632.0	99.7	1174	619.2	99.7
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	396	614.4	99.7	385	627.8	98.0
	4	827	627.3	99.3	824	647.9	99.0
	5	391	622.7	99.7	402	629.3	99.3
	6	544	621.6	99.6	562	635.1	99.1
	7	1126	626.8	99.2	1125	619.7	99.1
	8	584	627.6	99.5	586	628.7	99.2

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	245	217.2	92.9	243	201.4	92.2
	10	688	232.8	98.4	688	222.6	98.3
	11	20	243.9	93.5	20	238.2	93.5
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	712	81.3	100.0	71	64.5	100.0
	10	363	80.4	100.0	485	69.7	100.0
	11	42	82.0	100.0	349	69.8	100.0
	12	26	77.4	100.0	108	70.6	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	253	215.8	90.2	251	200.1	89.6
	10	853	231.6	98.1	853	219.7	97.8
	11	14	230.6	88.9	14	224.2	88.9
	12	1	I/S	I/S	1	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	847	81.9	100.0	79	66.0	100.0
	10	302	79.6	100.0	571	70.8	100.0
	11	56	81.7	100.0	515	70.9	100.0
	12	22	83.1	100.0	129	70.9	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	11.0%	3.2%
Classes in high poverty schools not taught by highly qualified teachers	24.6%	7.3%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	10.8%	0.0%	No
Student attendance rate, grades K-8	97.6%	94.0%*	Yes

	State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%

\* Or greater than last year.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## Performance by Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

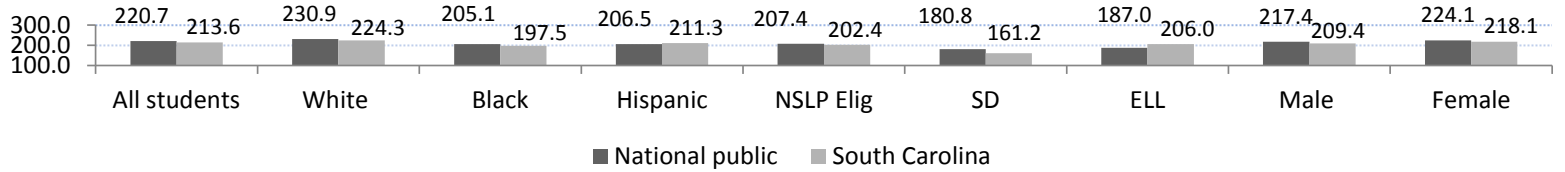
N/R-Not Reported

I/S-Insufficient Sample

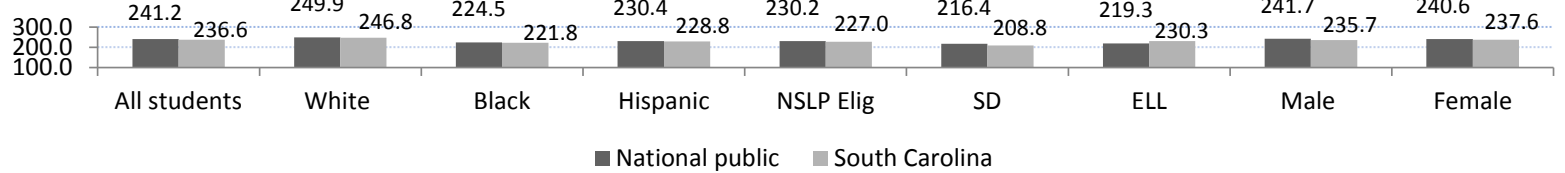
# NAEP\* Average Scale Scores - ESEA/Federal Accountability

\*Performance reported for SC and nation, data not available at school level.

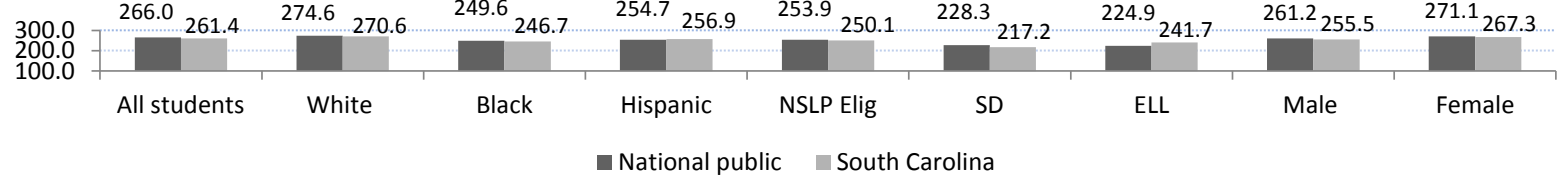
## Reading - Grade 4 (2013)



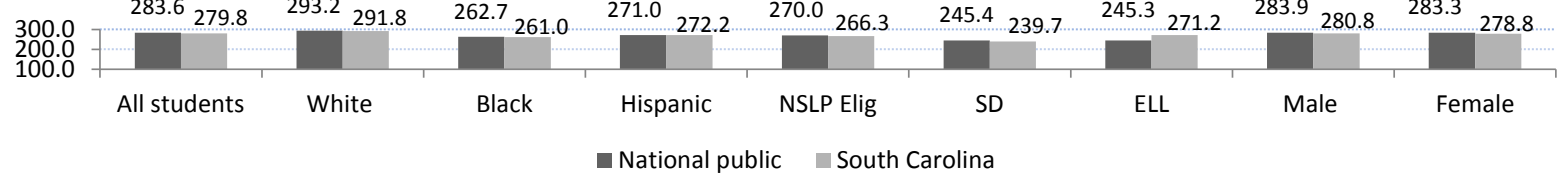
## Mathematics - Grade 4 (2013)



## Reading - Grade 8 (2013)



## Mathematics - Grade 8 (2013)



### Key

NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

### Our School

Number of recently arrived ELL students exempted from ELA in state assessments

3

### Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample